

Mclass Reading 3D Written Comprehension Question Stems (Updated 2015-2016)

	Fiction	Nonfiction
Level F 9-10	<ul style="list-style-type: none"> • What made? Use parts of the story in your answer. • How did? Use parts of the story in your answer. • Why do you think.....? Use details from the pictures or from the story in your answer. • Read this from the story. Who says this and why? Use parts of the story in your answer. • Why did....? Use details from the pictures or from the story in your answer. • What do you think....? Use parts of the story in your answer. 	<ul style="list-style-type: none"> • Take a statement from the text. What would happen if _____didn't _____? Use parts of the book in your answer. • What is the most important _____from the text? Use parts of the book in your answer.
Level G 11-12	<ul style="list-style-type: none"> • What did each _____tell you about the character? Use parts of the story in your answer. • List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer. • How do you think _____was feeling? Use parts of the story in your answer. • How did the _____help change _____ feelings? Use parts of the story in your answer. • Who tells the story? How do you know? Use parts of the story in your answer. • What happens.....? Use parts of the story in your answer. • Why do.....? Use parts of the story in your answer. 	<ul style="list-style-type: none"> • Tell 2 ways _____and _____are alike. Use parts of the book in your answer. • Tell 2 ways _____and _____are different. Use parts of the book in your answer. • Describe _____. Use parts of the book in your answer.
Level H 13-14	<ul style="list-style-type: none"> • Read this sentence from the book. What was _____ feeling when she said this? Use parts of the story in your answer. • Tell what happens in the story. Tell what happens in the beginning, middle and end. • How did _____solve his problem? Use parts of the story in your answer. • What things do the _____do that a real _____ cannot do? Use parts of the story in your answer. • How can you tell? Use parts of the story in your answer. • What lessons do _____ and _____ learn in the story. Use parts of the story in your answer. • Write some words from the story that show _____ is (feeling). 	<ul style="list-style-type: none"> • Write three things _____ does. • Tell two or more things that happen..... Use parts of the book in your answer.
Level I 15-16	<ul style="list-style-type: none"> • Tell how _____acts. What did you learn from what _____did? Use parts of the story in your answer. • What is _____'s problem? How is the problem solved? Use parts of the story in your answer. • Tell about the beginning and end of the story. • Why did (<u>character</u>) (<u>action</u>) in the story? Use parts of the story in your answer. • What words from the story show that _____was feeling _____? • Why did _____ help _____? Use parts of the story in your answer. • What lessons did this story teach? Use parts of the story in your answer. 	<ul style="list-style-type: none"> • The author says “_____” Use details from the book to tell why_____. • Tell why _____ is a good title for this book. Use parts from the book in your answer.

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Level J 17-18	<ul style="list-style-type: none"> • What is the problem in this story and how is it solved? Use parts of the story in your answer. • Describe how (the characters) feel and why they feel this way. Use parts of the story in your answer. • What lesson does _____ learn? Use parts of the story in your answer. • How did you find out _____? Use parts of the story in your answer. • Tell what happens in this story. Be sure to tell about the beginning, middle, and end. • How do _____ feel when they _____? Use details from the pictures and from the story in your answer. 	<ul style="list-style-type: none"> • Look at the heading _____. List four facts about _____ from this part of the book. • Why are? Use parts of the book in your answer.
Level K 19-20	<ul style="list-style-type: none"> • Tell what _____ says and what _____ does. Use details from the story in your answer. • What important lesson can we learn from the characters in the story? Use details from the story in your answer. • What problem does _____ have in the story? How does _____ solve the problem? • How does? Use details from the story in your answer. • Describe what happens in the story. Tell what happens in the beginning, the middle and the end. • What two problems do _____ and _____ have in the beginning of the story? What are the solutions? Use details from the story in your answer. • What are two reasons.....? Use details from the pictures and from the story in your answer. • Tell why _____ is a good title for this book/story. Use details from the book/story to explain your answer. 	<ul style="list-style-type: none"> • The author says _____ are _____. What is another word to explain _____? Use details from the book in your answer. • Describe how _____ use _____ in their job. Use details from the book in your answer.
Level L 21-22	<ul style="list-style-type: none"> • Describe what _____ does and why. Use details from the story in your answer. • Explain how _____ feels at the end of the story. Use details from the story in your answer. • Tell why the character did _____. Use details from the story in your answer. • What lesson does this fable teach? Use details from the story in your answer. 	<ul style="list-style-type: none"> • How did the timeline in this book help you understand the text? Use details from the book in your answer. • What is another good title for this book? Use details from the book in your answer.
Level M 23-24	<ul style="list-style-type: none"> • At first (character) feels _____ about _____. How does he feel about it later? Use a detail from the story in your answer. • What does _____ do in the beginning, the middle and the end? Use details from the story in your answer. • At first, how does _____ feel about _____? How does he feel later? Use details from the story in your answer. 	<ul style="list-style-type: none"> • Explain why the author wrote this book. Use details from the book in your answer. • Describe two or more effects of _____. Use details from the book in your answer.

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Level N 25-26	<ul style="list-style-type: none"> What does _____ do differently? Use details from the story in your answer. What lesson does _____ learn? Use details from the text to support your answer. 	<ul style="list-style-type: none"> How can _____ be helpful? Use details from the text to support your answer. Why do you think.....? Use details from the text to support your answer?
Level O 27-28	<ul style="list-style-type: none"> Explain why the _____ is important to the story. Use details from the text to support your answer. Describe how the characters feel when they see Use details from the story in your answer. 	<ul style="list-style-type: none"> . Do you think.....? Use details from the text in your answer. In what ways can.....? Use details from the text to support your answer.
Level P 29-30	<ul style="list-style-type: none"> Read this sentence from the story. Explain the meaning of the phrase “ _____ ” as it is used in the sentence. How do _____ character traits help him? Use details from the text to support your answer. 	<ul style="list-style-type: none"> Describe a _____. Use details from the pictures or from the text to support your answer. Describe the steps in _____. Use details from the text to support your answer.
Level Q 31-32	<ul style="list-style-type: none"> Explain what (character) does when _____. Use specific details from the text to support your answer. Describe how you know..... Use specific details from the text to support your answer. 	<ul style="list-style-type: none"> Explain the different ways that _____. Use specific details from the text to support your answer. Write a summary of the text. Include the main idea and three or more details.
Level R 33-34	<ul style="list-style-type: none"> Describe how _____’s feelings change throughout the story. Use specific details from the text to support your answer. The text says..... What other words describe ____? Use specific details from the text to support your answer. 	<ul style="list-style-type: none"> The author writes about several items that _____. List three or more items and explain how they can Use specific details from the text to support your answer. Read this sentence from the book. (<u>sentence</u>). What two items found in the text do you think might be the most important? Why do you think so? Use specific details from the text to support your answer.
Level S 35-36	<ul style="list-style-type: none"> Describe how (character) <i>likely</i> feels when _____. Use a specific detail from the text to support your answer. How do you think the _____ felt.....? Use specific details from the text to support your answer. 	<ul style="list-style-type: none"> Describe the order of events that take place when Use specific details from the text to support your answer. Read this sentence from the book....List at least 2 clues from the text that help you know what _____ means.
Level T 37-38	<ul style="list-style-type: none"> Explain how (character) <i>likely</i> feels while _____. How do you know? Use three specific phrases or sentences from the text to show he might have felt this way. Read the sentence from the story. What does the word _____ mean in this story? Use specific details from the text to support your answer. 	<ul style="list-style-type: none"> Read these two accounts from the text about _____. How are their points of view alike or different? Read this sentence from the book. Explain the meaning of _____. Write the clues used to figure out the meaning of the word.
Level U 39-40	<ul style="list-style-type: none"> Then, explain how the story would be different if _____ told it instead of _____. Use specific details from the text to support your answer. How do (character) feelings change over the course of the story? Use specific words and phrases from the text to show how _____ felt at the beginning of the story and how he felt at the end. 	<ul style="list-style-type: none"> List at least 5 ways the _____. Use specific details from the text to support your answer. The text tells us _____. What clues in the text help you know what _____ means? Use specific details from the text to support your answer.